**INCLUSIVE EDUCATION THEMATIC GROUP WORK**

INCLUSIVE EDUCATIONTHEMATICGROUP REPORT 4

On the 25 /10/2018 the group working on inclusive education met at REFAC office .The objective of the meeting was making the project concept note of the project **“Improving the access to education for PWDs in Rwanda case study of GASABO district.”**

Theconcept note is attached.

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PROJECT CONCEPT NOTE

Inclusive education is inexistent or insufficient access to school due to social inequality and vulnerable groups. That is to say limit school access to poor people and groups historically marginalized PWDs (physical and mental) and other people left behind. Recently there is another group of girls teenagers already made pregnant and thus be the reason of not having access to education. The field of inclusive education is very large.

 Though inclusive education does not only mean people with disabilities , we chose to work on People with disabilities especially in the way of analyzing the way they get access to education, difficulties and some solutions. As a thematic group working on inclusive education, our step forward will be trying to find solutions to theproblem**.**

**Problem situation**: ***IMPROPER IMPLEMENTATION OF INCLUSIVE EDUCATION IN RWANDA***

**Project: Improving the access to education for PWDs in RWANDA**

***Objective 1:*** To enhance understandings of community members on inclusive education

***Outputs***: 500 members of community are well equipped with the knowledge on inclusive education

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| --- | --- | --- |
| **No** | **Activities** | **Indicators** |
| 1 | Mobilization of 500 parents, family members of people, local authorities, community health workers, Faith Based Organization members  | Liste of 500 parents, family members of people, local authorities, community health workers, Faith Based Organization members mobilized on inclusive education |

***Objective 2:*** Upgrading the local education practitioners on inclusive education

***Outputs***: 210 Local education practitioners are well equipped on inclusive education

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| --- | --- | --- |
| **No** | **Activities** | **Indicators** |
| 1 | Training 210 Local education practitioners are well equipped on inclusive education  | 210 Local education practitioners are well equipped on inclusive education are trained |

***Objective 3:*** Awareness construction campaign of accessible schools and well equipped with special materials

***Outputs:*** Seven accessible schools and well equipped with special materials are Planed in Gasabo District

|  |  |  |
| --- | --- | --- |
| **No** | **Activities** | **Indicators** |
| 1 |  7accessible schools are planned to be constructed | 7 accessible schools built in 3years |
| 2 | To purchase the special materials  | 80% of special materials purchased in 3 years |

**M&E process plan**

**Step 1: Problem was identified such as:**

Improper implementation of inclusive education in RWANDA

**Step 2: The objectives set are the following:**

* Construction campaign of accessible schools and well equipped with special materials are planned in 3years
* To enhance understandings of community members on inclusive education
* Upgrading the local education practitioners on inclusive education

**Step 3: Information needed:**

* The number of educational practitioners are trained
* The number of community members are mobilized
* The number of accessible Classroom are planned to be constructed

**Step 4: How to collect information used**

* Field visit
* reports

**Step 5: Sources of information used:**

* field survey of thematic group members
* research done by REFAC
* Local authorities
* Education institutions

**Step 6: The indicators set are the followings:**

* 7 accessible demonstration schools are planned in 3years
* 500 parents, family members of people, local authorities, community health workers, Faith Based Organization members are mobilized on inclusive education
* 210 Local education practitioners are well equipped on inclusive education are trained
1. Establish a causal hypothesis showing the following for a project of your choice
* **Inputs:**

 Human resource and budget

* **Activities:**

(1)To construct 7accessibledemonstration schools in are planned RWANDA

(2)To purchase the special materials

(3) Mobilization of 500 parents, family members of people, local authorities, community health workers, Faith Based Organization members

(4) Training 210 Local education practitioners are well equipped on inclusive education

* **Outputs:**
1. 7 accessible demonstration schools are built in 3years
2. 500 parents, family members of people, local authorities, community health workers, Faith Based Organization members are mobilized on inclusive education
3. 500 parents, family members of people, local authorities, community health workers, Faith Based Organization members are mobilized on inclusive education
* **Effect:**

Improving the access to education for PWDs in RWANDA

* **Impact:**

 PWDs accessed school

* **RECOMMENDATIONS**

As a thematic group working on Inclusive education especially PWDs (People With Disabilities), we have already reached the step of presenting a concept note. We would like recommending to REFAC to support this concept note. The thematic group is ready to give details of the project whenever this concept note is supported and given enough time for the full project elaboration.

Thanks for your support